

6:00

Prime Time

Telling Time to the Hour

Play "I Have, Who Has?" to practice reading time to the hour on both analog and digital clocks

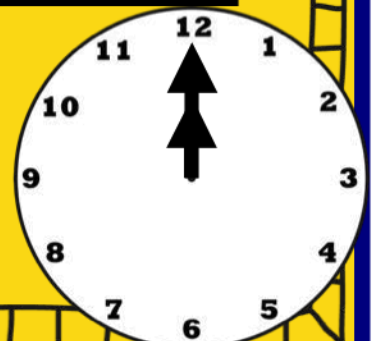
Select a set of clocks to play with (either analog or digital) and all of the cards out to players. The object of the game is to correctly read the time on each clock. The player with **12 o'clock** begins the game by standing and reading the card.

Read the time on the card by saying "I have ___ o'clock. Who has ___ o'clock?" The player who has that card stands up and reads their card. Play continues until the last card has been read and no more questions (*Who has _____?*) can be asked.

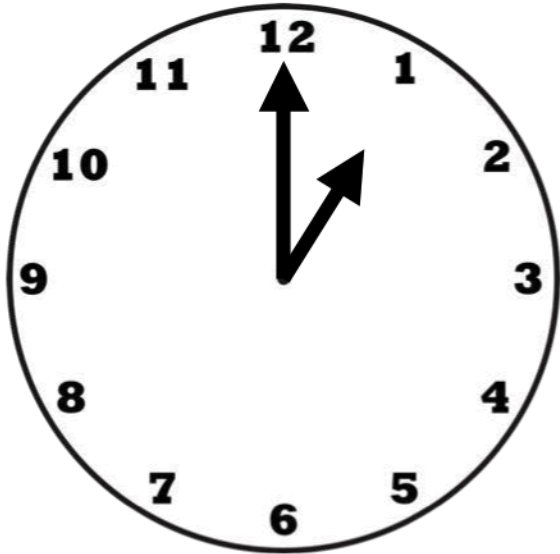
When the game is finished, complete the worksheet to review telling time to the hour.

10:00

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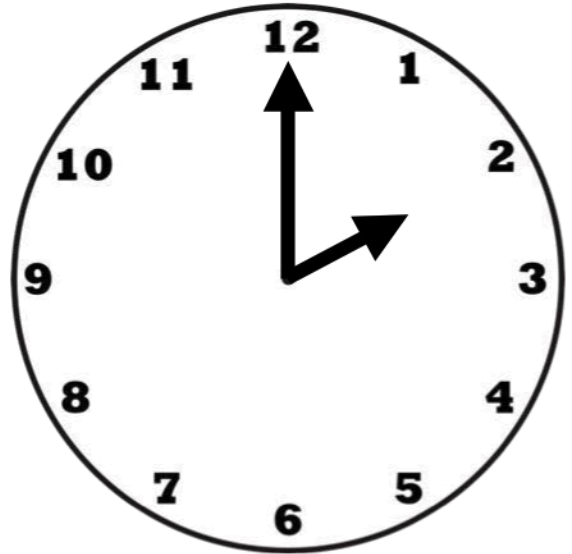
I have _ o'clock.



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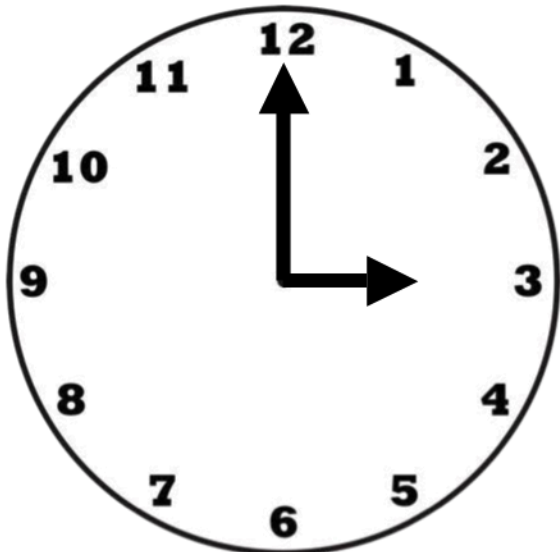
Who has 6
o'clock?

I have _ o'clock.



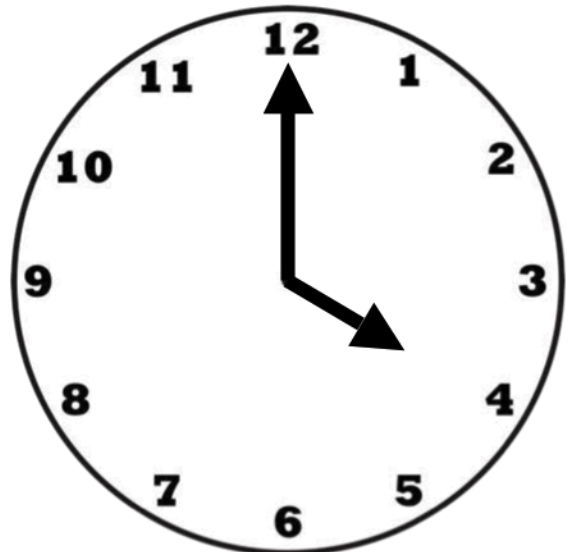
Who has 5
o'clock?

I have _ o'clock.



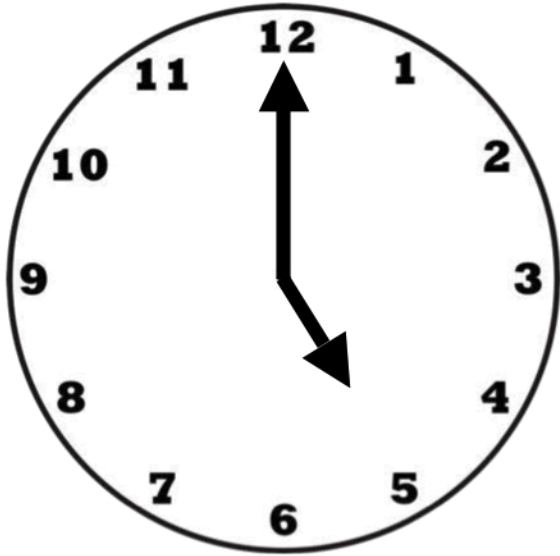
Who has 8
o'clock?

I have _ o'clock.



Who has 9
o'clock?

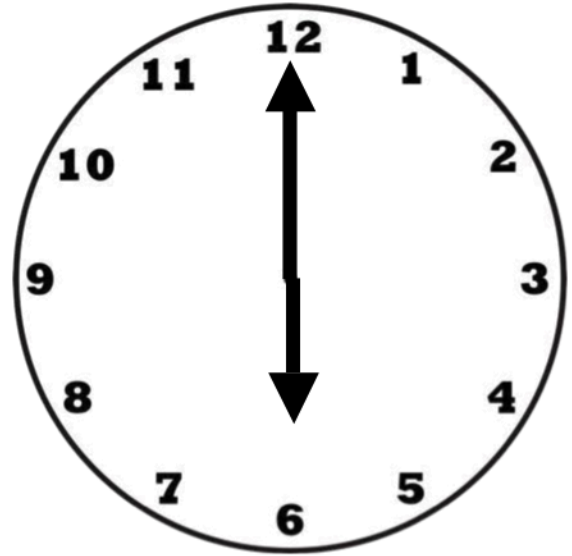
I have _ o'clock.



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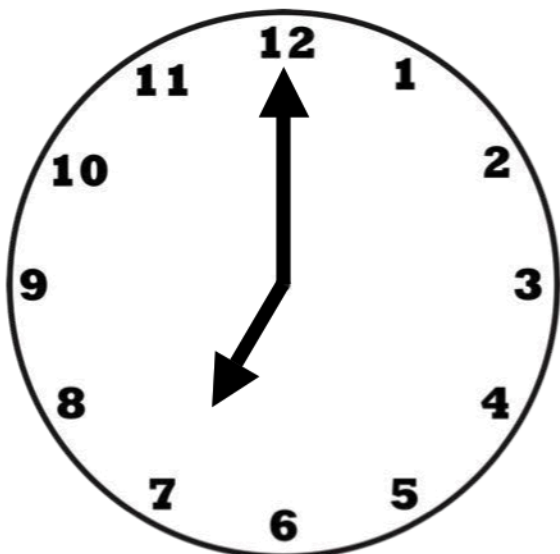
Who has 10
o'clock?

I have _ o'clock.



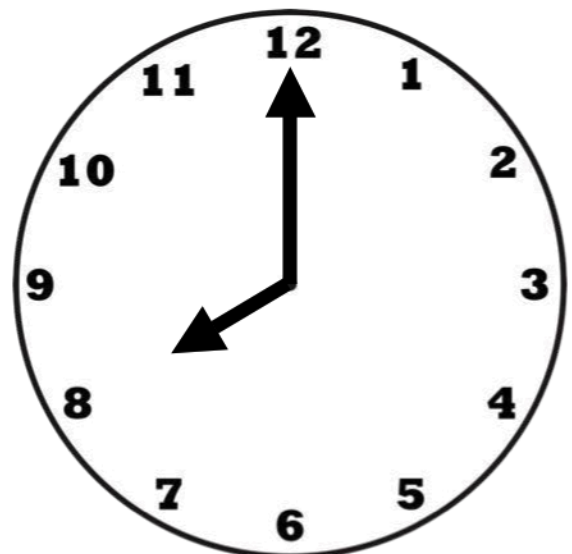
Who has 3
o'clock?

I have _ o'clock.



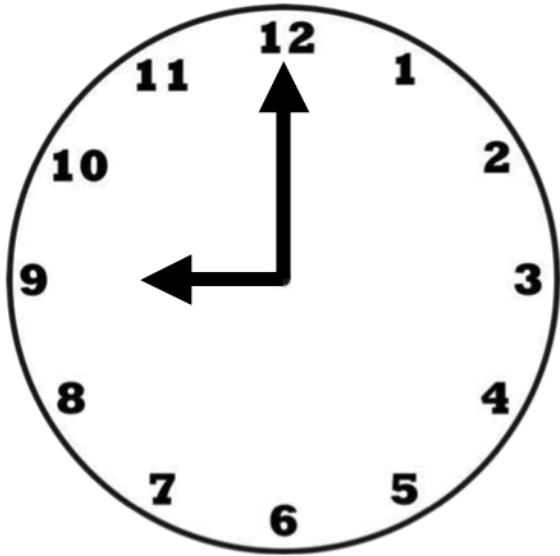
Who has 11
o'clock?

I have _ o'clock.



Who has 2
o'clock?

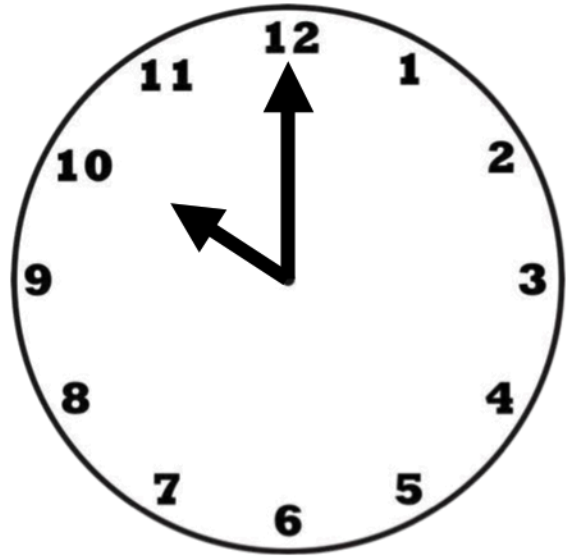
I have _ o'clock.



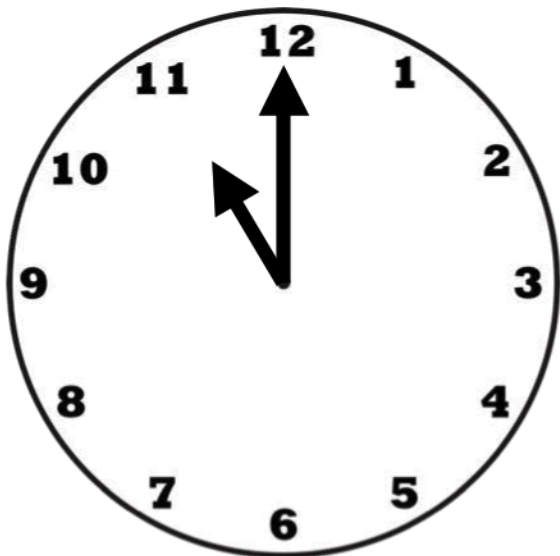
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Who has 1
o'clock?

I have _ o'clock.

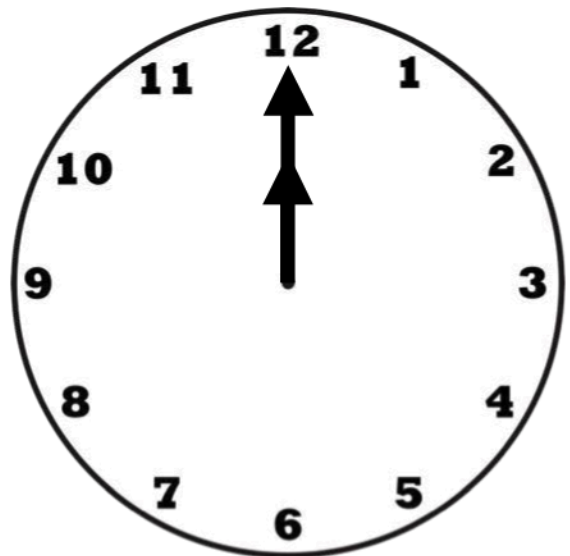


I have _ o'clock.



Who has 4
o'clock?

I have _ o'clock.



Who has 7
o'clock?

I have _ o'clock.

12:00

**Who has 4
o'clock?**

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I have _ o'clock.

1:00

**Who has 5
o'clock?**

I have _ o'clock.

2:00

**Who has 11
o'clock?**

I have _ o'clock.

3:00

I have _ o'clock.

4:00

**Who has 9
o'clock?**

I have _ o'clock.

5:00

**Who has 8
o'clock?**

I have _ o'clock.

6:00

Who has 10
o'clock?

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I have _ o'clock.

7:00

Who has 1
o'clock?

I have _ o'clock.

8:00

Who has 3
o'clock?

I have _ o'clock.

9:00

Who has 6
o'clock?

I have _ o'clock.

10:00

Who has 2
o'clock?

I have _ o'clock.

11:00

Who has 7
o'clock?

Name _____

Directions: Write the time under each clock.

