Name: _____

Physical Change

Directions: Observe a physical change. Using paper and clay, manipulate the two to create changes. Record what you did to make a physical change to the items. Draw and write what you see.

Play with clay. Create new shapes. Pull the clay, roll it, flatten it. What do you notice? Has the clay's matter composition changed? What has changed? Draw and write your observations.

Play with paper. Crumple it, flatten it, rip it, cut it, fold it. What do you notice? Has the paper's matter composition changed? What has changed? Draw and write your observations.

What are other items in your classroom that you can physically change?

© www.HaveFunTeaching.com