Florida Wildlife Project
Teacher Directions

1. Print out pages 2-5. Staple pages 2-5 together and send them home with the student. Be sure to fill in the Due Date for each activity.

2. Print out pages 6-23 for each student. Put these pages, in numerical order, into a two-pocket/3-prong folder for each student. This folder is the Florida Wildlife Project Folder.

3. Be sure to go over pages 2-5 with the students.
   * Describe the 5 different Activities that they will be doing.
   * Download and show the Florida Wildlife Project Movie.
   * Discuss the due dates with the students.
   * Go over the Scoring Rubric for each activity.

4. Work through the project at your own pace.
I would suggest 4-5 weeks. During this time period, you may have students do the following IN CLASS:
   A) Work through the Florida Wildlife Project Folder as a whole group.
   B) Research using books, internet, and other forms of media. Check out books from the library to keep in your classroom.
   C) Practice effective note-taking skills.
   D) Write and Practice what they will say for their presentations.
   E) Work on revising their research paper.
(So far, this project has been successful in 2nd-6th grade classrooms. The students ABSOLUTELY LOVE IT!!!!!!!!!!)
**Florida Wildlife Project**

**Introduction Letter to Parents**

Dear Student and Family,

For the next few weeks, you will be working on the Florida Wildlife Project. In order to be successful, you must complete the following activities:

<table>
<thead>
<tr>
<th>1. Write a Research Paper About Your Florida animal.</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Complete the Florida Wildlife Project Folder.</td>
</tr>
<tr>
<td>3. Create a Poster Including Pictures and Information About My Animal.</td>
</tr>
<tr>
<td>4. Make a Life-Size Model of My Florida Animal. (Try to use materials that can be recycled)</td>
</tr>
<tr>
<td>5. Give a 2-5 Minute Presentation About My Florida Animal.</td>
</tr>
</tbody>
</table>
Florida Wildlife Project
Description of Activities

1. Write a Research Paper About Your Florida Animal.
   Research can be done using the following methods:
   - Encyclopedia, Dictionary, Internet Printouts, Informational Books,
   - Science Magazines, Movies or TV shows, Interviews with people, etc.
   (You must show proof of where you got your information)
   ***The Research Paper will be written in class; however, research should be
done at home as well as at school.

2. Complete the Florida Wildlife Project Folder.
   The Florida Wildlife Project Folder will include worksheets about your
animal and will be completed in class.

3. Create a Poster Including Pictures and Information About
   Your Florida Animal.
   The poster must have:
   - The name of the animal on it.
   - A picture of the animal on it.
   - At least 3 interesting facts about the animal.

   The life-size model of your animal must be completed at home and
brought to class on ___________________________. The model needs to
be a life-size representation of your Florida Animal and must show at least 2
main features of the animal. (red head, fin, claws, teeth, feathers, etc.)

5. Give a 2-5 Minute Presentation About Your Florida Animal.
   The presentation of your Florida animal needs to be between 2-5
minutes long. The presentation must include at least 3 facts about your
animal, and you must speak clearly, use appropriate voice volume, make eye
contact with the audience, and use gestures with your body.
<table>
<thead>
<tr>
<th>Activity</th>
<th>Where To Do The Activity</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Paper About Your Florida Animal</td>
<td>At Home and At School</td>
<td></td>
</tr>
<tr>
<td>Florida Wildlife Project Folder</td>
<td>At School</td>
<td></td>
</tr>
<tr>
<td>Poster Including Pictures and Information About Your Animal</td>
<td>At Home</td>
<td></td>
</tr>
<tr>
<td>Life Size Model of Your Animal</td>
<td>At Home</td>
<td></td>
</tr>
<tr>
<td>Presentation of Your Animal</td>
<td>At Home and At School</td>
<td></td>
</tr>
<tr>
<td>Points Earned</td>
<td>Points Earned</td>
<td>Points Earned</td>
</tr>
<tr>
<td>--------------</td>
<td>--------------</td>
<td>--------------</td>
</tr>
<tr>
<td>Paper</td>
<td>20</td>
<td>15</td>
</tr>
<tr>
<td>Research</td>
<td>Paper is a final revision of a draft.</td>
<td>Contains minimal grammatical errors</td>
</tr>
<tr>
<td>Paper</td>
<td>- Includes main idea &amp; many details/facts</td>
<td>- Includes main idea &amp; many details/facts</td>
</tr>
<tr>
<td>Paper</td>
<td>- Includes bibliography with at least 2 different resources</td>
<td>- Includes bibliography with less than 2 different resources</td>
</tr>
<tr>
<td>Paper</td>
<td>- Includes Introduction, Body, and Conclusion</td>
<td>- Includes Introduction, Body, and Conclusion</td>
</tr>
<tr>
<td>Folder</td>
<td>Folder is complete</td>
<td>Folder is NOT complete</td>
</tr>
<tr>
<td>Folder</td>
<td>- All worksheets are finished</td>
<td>- 1-2 Worksheets are NOT finished</td>
</tr>
<tr>
<td>Folder</td>
<td>- Handwriting is neat</td>
<td>- Handwriting is neat</td>
</tr>
<tr>
<td>Folder</td>
<td>- Folder is in good shape and not destroyed.</td>
<td>- Folder is in good shape and not destroyed</td>
</tr>
<tr>
<td>Poster</td>
<td>Shows animal name and picture</td>
<td>Shows animal name and picture</td>
</tr>
<tr>
<td>Poster</td>
<td>- Final copy of the research paper</td>
<td>- Final copy of the research paper</td>
</tr>
<tr>
<td>Poster</td>
<td>- Includes 3 facts about the animal</td>
<td>- Includes less than 3 facts</td>
</tr>
<tr>
<td>Poster</td>
<td>- Shows effort made by the student.</td>
<td>- Shows effort made by the student.</td>
</tr>
<tr>
<td>Model</td>
<td>The Model Must:</td>
<td>The model represents the animal and is shown during the presentation.</td>
</tr>
<tr>
<td>Model</td>
<td>- Be life-size</td>
<td></td>
</tr>
<tr>
<td>Model</td>
<td>- Show Creativity</td>
<td></td>
</tr>
<tr>
<td>Model</td>
<td>- Include at least 2 main features of the animal</td>
<td></td>
</tr>
<tr>
<td>Model</td>
<td>- Be shown during the final presentation</td>
<td></td>
</tr>
<tr>
<td>Presentation</td>
<td>1) Speaks clearly</td>
<td>Includes 4 out of the 5 elements of speaking.</td>
</tr>
<tr>
<td>Presentation</td>
<td>2) Uses appropriate volume</td>
<td></td>
</tr>
<tr>
<td>Presentation</td>
<td>3) Makes eye contact with the audience</td>
<td></td>
</tr>
<tr>
<td>Presentation</td>
<td>4) Uses gestures</td>
<td></td>
</tr>
<tr>
<td>Presentation</td>
<td>5) Includes 3 Facts</td>
<td></td>
</tr>
</tbody>
</table>
Florida Wildlife Project

Animal: ____________________________________________

This Wildlife Project Belongs To:

Name: ____________________________________________
Use the graphic organizer below to organize your information.

**Animal:**

<table>
<thead>
<tr>
<th>K</th>
<th>W</th>
<th>H</th>
<th>L</th>
</tr>
</thead>
<tbody>
<tr>
<td>What I Know</td>
<td>What I Want To Learn</td>
<td>How I Will Learn This</td>
<td>What I Learned</td>
</tr>
</tbody>
</table>
## Research Your Animal

<table>
<thead>
<tr>
<th>Source</th>
<th>Author</th>
<th>Pages</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Name of the Book)</td>
<td>(Who wrote the book?)</td>
<td>(What pages did you use in the book?)</td>
<td>(Write down some important notes so you don’t forget)</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Research Your Animal

<table>
<thead>
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<th>Source</th>
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<tr>
<td>(Name of the Book)</td>
<td>(Who wrote the book?)</td>
<td>(What pages did you use in the book?)</td>
<td>(Write down some important notes so you don't forget)</td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Note-Taking
Note-Taking
Note-Taking
## Organized Note-Taking

<table>
<thead>
<tr>
<th>Name of My Animal</th>
<th>-Florida</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where My Animal Lives (Habitat)</td>
<td>-</td>
</tr>
<tr>
<td>(grass, swamp, dirt, salt water, fresh water, brackish water, shallow water, deep water, sunny, shaded, cold, warm, hot, inside a tree trunk, in a nest, underground, etc.)</td>
<td>-</td>
</tr>
<tr>
<td>Things That My Animal Likes to Eat (Diet)</td>
<td>-</td>
</tr>
<tr>
<td>Something Special About My Animal <strong>Interesting Facts</strong></td>
<td>-</td>
</tr>
</tbody>
</table>
Write a Research Paper

Introduction Paragraph
- Tell the reader the name of your animal. (Main Idea)
- Tell the reader where your animal lives. (Detail 1)
- Tell the reader what your animal eats. (Detail 2)
- Tell the reader the most interesting fact about your animal. (Detail 3)

Title: ________________________________

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________
Write a Research Paper

Body Paragraph 1
- Tell the reader where your animal lives. (Detail 1)
- Describe the habitat where your animal lives. (Supporting Detail)
- Tell the reader why the animal lives there. (Supporting Detail)
- Tell the reader if this animal can be found somewhere else. (Supporting Detail)
Write a Research Paper

Body Paragraph 2

- Tell the reader what your animal eats. (Detail 2)
- Is your animal a Carnivore, Herbivore, or an Omnivore? (Supporting Detail)
- Tell the reader how your animal gets its food. (Supporting Detail)
- Tell the reader about some animals that eat your animal. (Supporting Detail)
Write a Research Paper

Body Paragraph 3
- Tell the reader the most interesting fact about your animal. (Detail 3)
- Is your animal endangered, protected, or neither? (Supporting Detail)
- Tell the reader how long your animal lives. (Supporting Detail)
- Tell the reader about the size, shape, and color of your animal. (Supporting Detail)
Write a Research Paper

Conclusion Paragraph

- Tell the reader the name of your animal. (Restate the Main Idea)
- Tell the reader where your animal lives. (Restate Detail 1)
- Tell the reader what your animal eats. (Restate Detail 2)
- Tell the reader the most interesting fact about your animal. (Restate Detail 3)
Life-Size Animal Model

1. Draw a picture of what you want your life-size model to look like.
2. Label each part of the animal with the material that you are going to use. (paper, wire, box, fabric, foam, feathers, plastic, string, etc.)
Florida Wildlife Poetry

Write a poem about your Florida animal.
Use specific details about your animal.
## Florida Wildlife Project - Animals

### Mammals
- Dolphin
- Eastern Cottontail
- Wild Boar
- Florida Black Bear
- Florida Bobcat
- Florida Panther
- Manatee
- Raccoon
- Red Fox
- River Otter

### Birds
- Anhinga
- Bald Eagle
- Blue Heron
- Burrowing Owl
- Killdeer
- Mockingbird
- Osprey
- Brown Pelican
- Red-Winged Blackbird
- Scrub Jay
- Red-Headed Woodpecker
- Snowy Egret
- Wood Stork

### Fish
- Atlantic Sailfish
- Blue Marlin
- Hammerhead Shark
- Caribbean Reef Shark
- Seahorse
- Tarpon

### Reptiles and Amphibians
- American Alligator
- Box Turtle
- Florida Coral Snake
- Gopher Tortoise
- Green Anole Lizard
- Loggerhead Sea Turtle
- American Crocodile