

Short Vowel A

The Complete Lesson Plan



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Have Fun Teaching

Meet Alphy



Alphy is entertaining, musical, and enjoys dancing. He loves learning about the letters and sounds of the alphabet.

Favorite Things:

Creating music, headphones, dancing, helping people enjoy the moment, alphabet letter sounds and loves to ROCK!

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Teacher: _____

Date: _____

Short A Lesson Plan

Topic	Short A
Objective	Students will be able to read and identify words with the short vowel a sound.
Materials	<p>Materials Included:</p> <ol style="list-style-type: none"> Two Short A Activities Six Short A Worksheets One Short A Flash Card Set
Books	<u>The Fat Cat</u> by: Roma Chadha
Technology	Zac the Rat StarFall.com http://www.starfall.com/n/short-a/sa/play.htm?f
Background Knowledge	Read <i>The Fat Cat</i> , then read a list of words containing long a and short a words to the class. Have students raise a hand if they hear a word with a short a sound.
Whole Group Lesson	On a white board, write several CVC short a words. Read the beginning, middle, and end sounds of each word with the children. Emphasize the short a sound in each. Have students offer examples of short a words. Add the words to the list.
Small Group Lesson	<p>Group 1: Beginner: Use the <i>Short A Word Sort Activity</i> to read short a words and write onto different word family cards.</p> <p>Group 2: Intermediate: Use the <i>Short A Flash Cards</i> to read and match short a words to their pictures.</p> <p>Group 3: Advanced: Use the <i>Under the Sea Activity</i> to sort short a and long a words.</p>
Individual Lesson	Reinforce background knowledge and learning with the Short A worksheets included.
Assessment	<p>Beginner: <i>Beginning and Ending Sounds Worksheet</i></p> <p>Intermediate: <i>Spelling Short A Worksheet</i></p> <p>Advanced: <i>Short A Worksheet</i></p>
Standards	
Homework	

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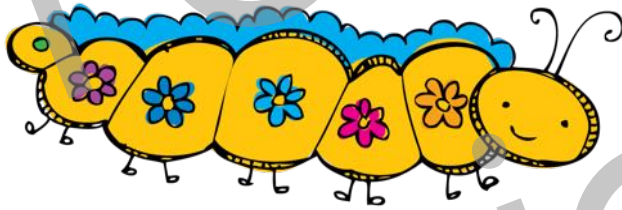
Short a Flash Cards



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apple

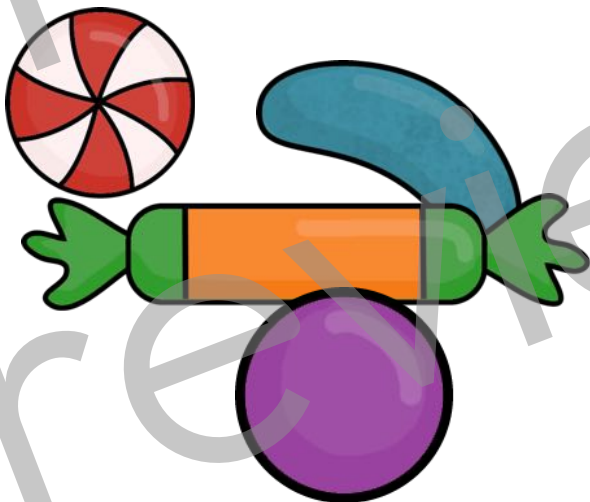
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caterpillar

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candy

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Short a Flash Cards



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cat

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basket

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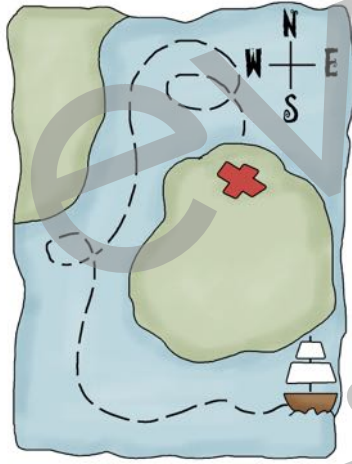


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lamb

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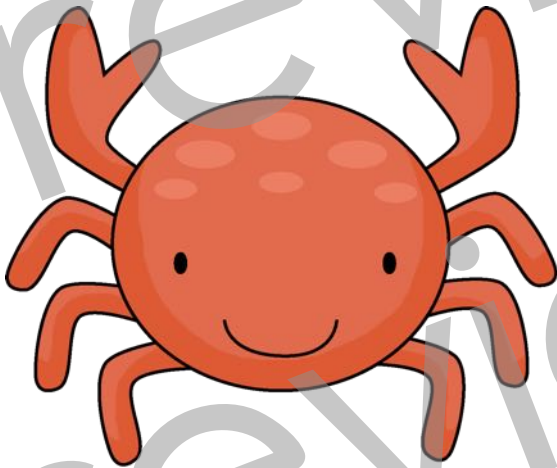
Short a Flash Cards



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map

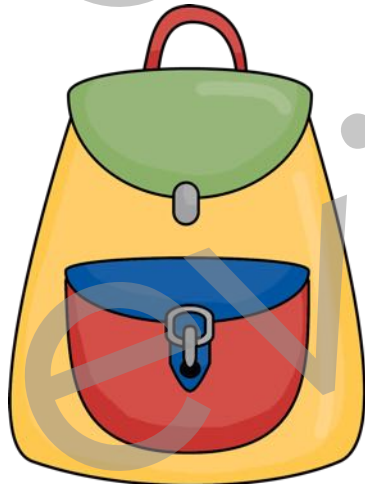
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crab

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backpack

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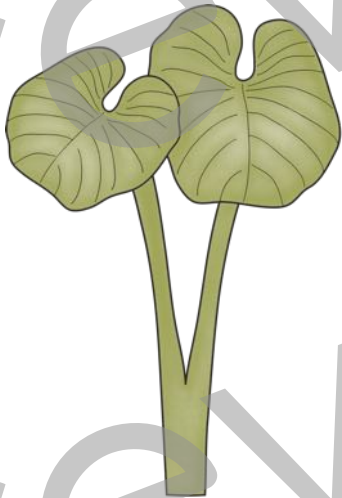
Short a Flash Cards



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plant

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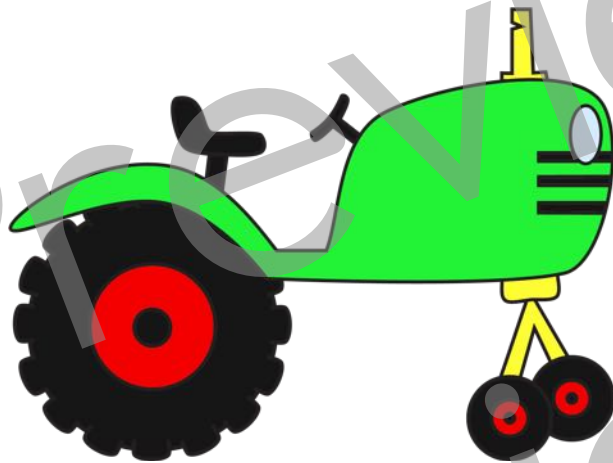


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jack-in-
the-box

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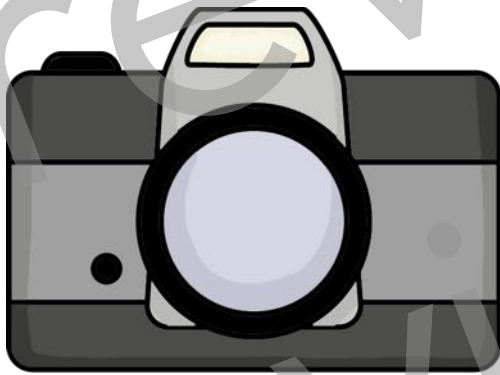
Short a Flash Cards



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camera

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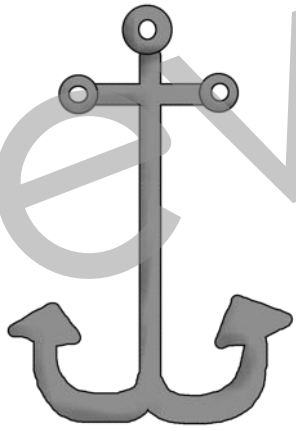


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clapboard

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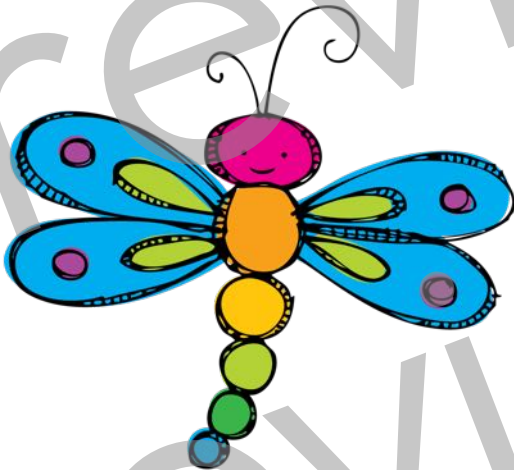
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anchor

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dragonfly

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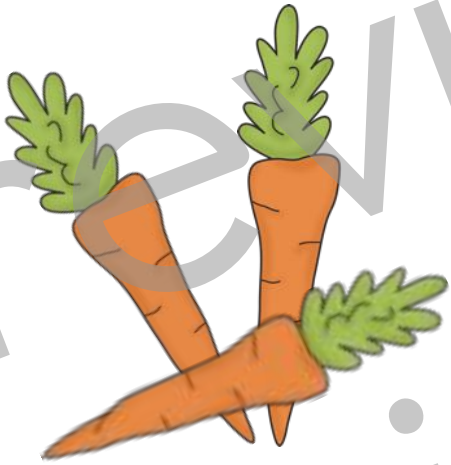


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cantaloupe

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carrots

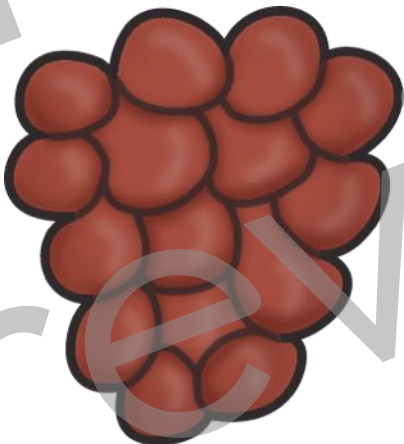
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radish

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raspberry

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Short a Flash Cards



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astronaut

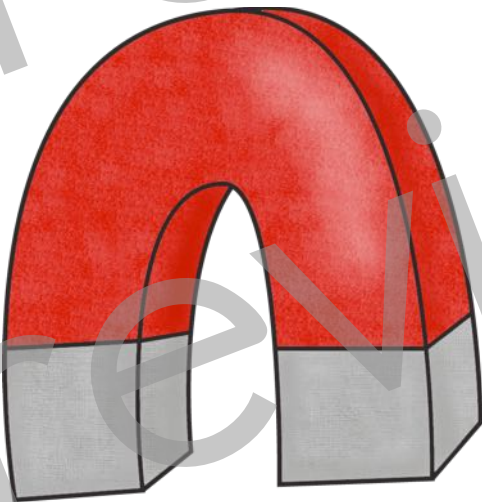
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clarinet

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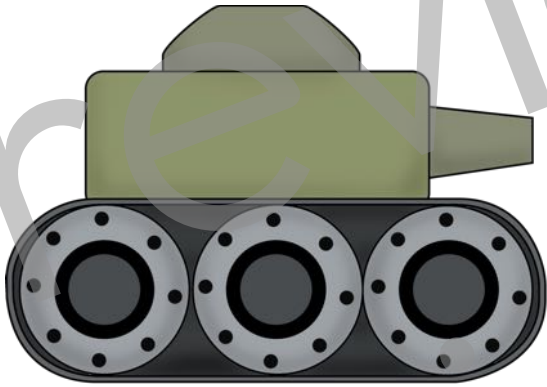


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magnet

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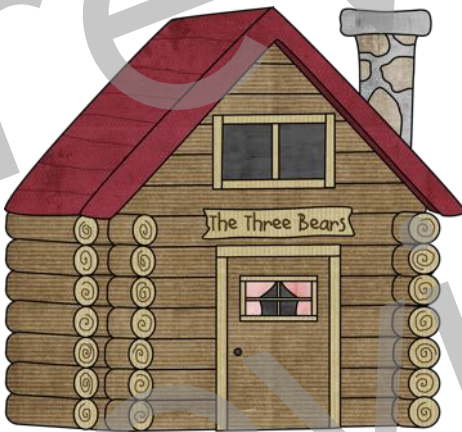
Short a Flash Cards



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cabin

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bag

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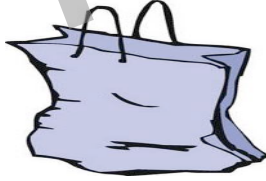
a

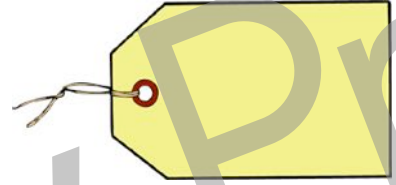
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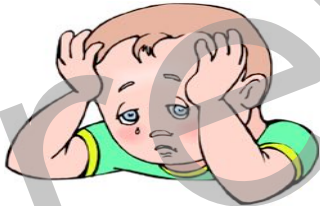
Beginning and Ending Sounds

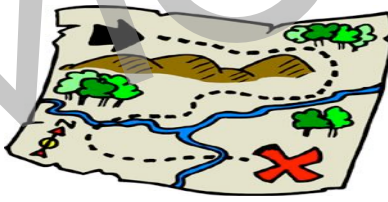
Directions: Say each picture and listen to the beginning and ending sounds in the words. Write the beginning and ending sounds for each picture.











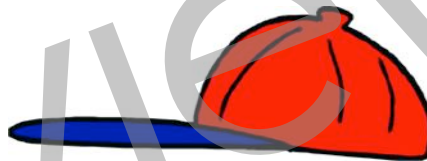


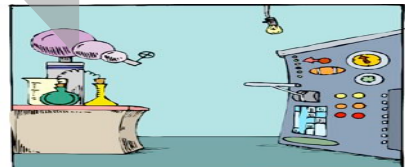












a

Name: _____

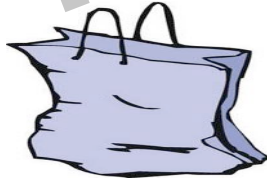
Beginning and Ending Sounds

Answer Key

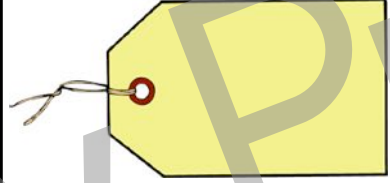
Directions: Say each picture and listen to the beginning and ending sounds in the words. Write the beginning and ending sounds for each picture.



c a t



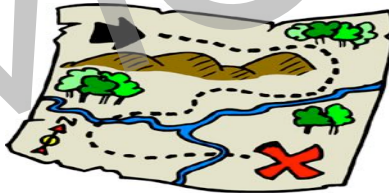
b a g



t a g



s a d



m a p



b a t



f a n



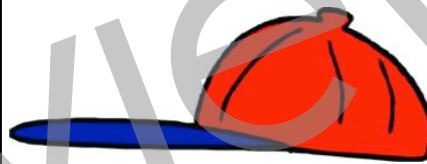
v a n



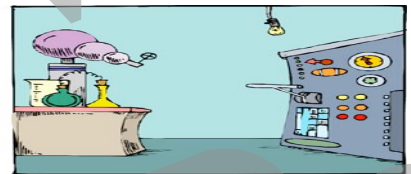
r a t



d a d



h a t



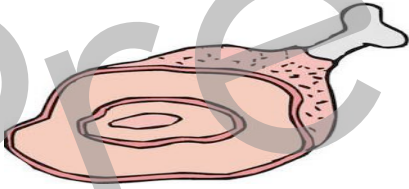
l a b

a

Name: _____

Beginning and Ending Sounds

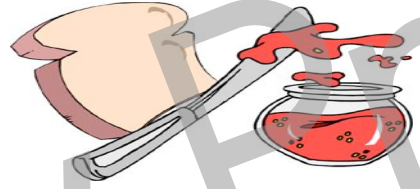
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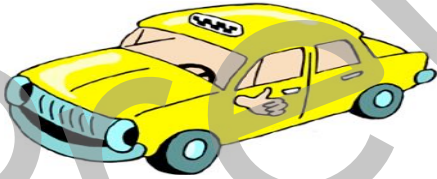
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a



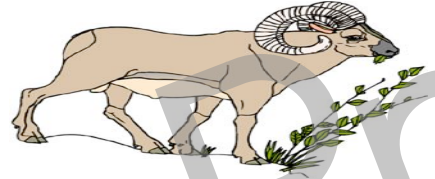
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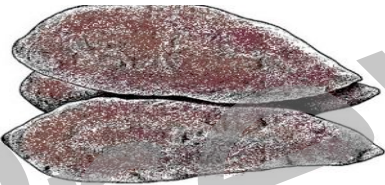
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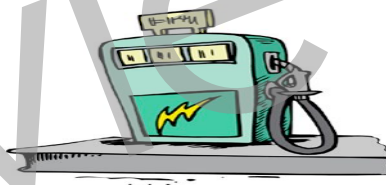
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a



a



a



a



a



a



a

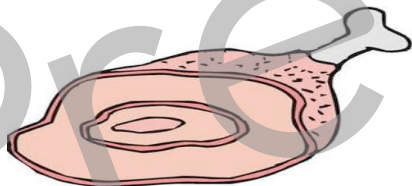
a

Name: _____

Beginning and Ending Sounds

Answer Key

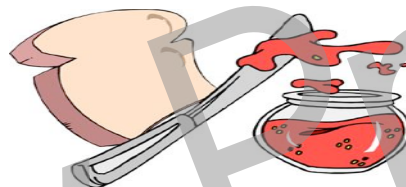
Directions: Say each picture and listen to the beginning and ending sounds in the words. Write the beginning and ending sounds for each picture.



h a m



p a n



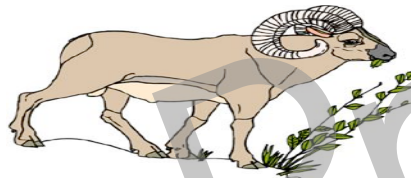
j a m



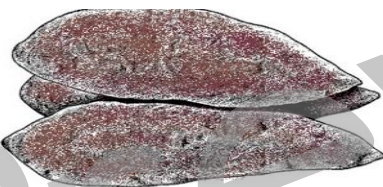
c a b



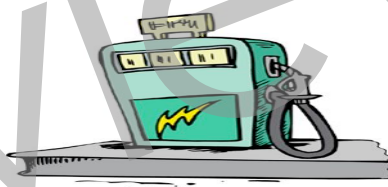
m a d



r a m



y a m



g a s



m a n



v a t



r a g



l a d

Name: _____

Short a

Directions: Circle the word in each set that starts with a short **a** sound.

- | | | | |
|-------------|---------|----------|-----------|
| a. alien | acrobat | f. ace | addition |
| b. asteroid | ancient | g. aim | aggravate |
| c. actor | acorn | h. apply | ate |
| d. ape | asking | i. ankle | allowance |
| e. ache | apricot | j. ample | ailing |

Directions: Circle the word in each set that has a short **a** sound.

- | | | | |
|------------|-------|----------|-----------|
| k. crash | shake | p. whale | channel |
| l. playing | trap | q. crank | railing |
| m. maid | plant | r. happy | halo |
| n. dampen | stale | s. quail | magnet |
| o. baste | land | t. xray | cranberry |

Name: _____

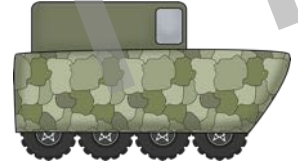
Spelling: Short A

Directions: Write the words that go with each *short a* picture.

1. ___ P P ___ ___ →



2. T ___ ___ ___ →



3. ___ ___ M →



4. P ___ ___ ___ T →



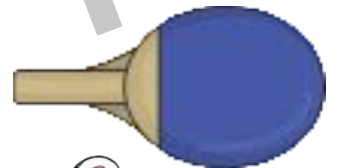
5. ___ ___ B ___ ___ →



6. R ___ ___ ___ S H →



7. P ___ ___ ___ L ___ →



8. ___ ___ B B ___ ___ →





Name: _____

Short a Match

Directions: Cut the cards on both pages.
(Teachers, you can laminate these cards to create a center.)
Match the pictures to the correct words.



hat



rat



cat



jam



bat



fan

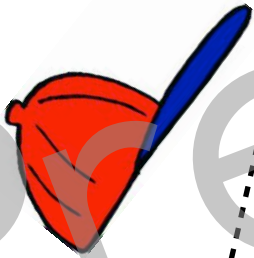
Name: _____



map



man



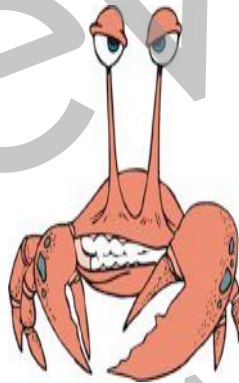
cap



pan



cab



crab



ham



bag

Phonics Activity Center

Short Vowel A

Teacher Directions:

1. Print out pages 2-14.
2. Cut out page 2 and paste it onto a file folder of your choice. This will be the Learning Center Folder.
3. Cut out the puzzle pieces on pages 3-14. Make sure that each game piece is cut along the dotted line to split it in half, which then creates the puzzle.
4. Laminate each puzzle piece. Make sure you laminate the pieces AFTER you cut them out to ensure a long lasting game.
5. After you cut out and laminate the puzzle pieces, you should have a total of 48 puzzle pieces.
6. Put all of the puzzle pieces into a large zip-lock bag and place the bag inside of the Learning Center Folder.

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Short Vowel

A

dad



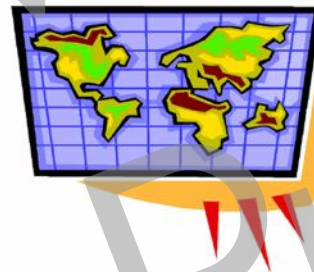
ham



map



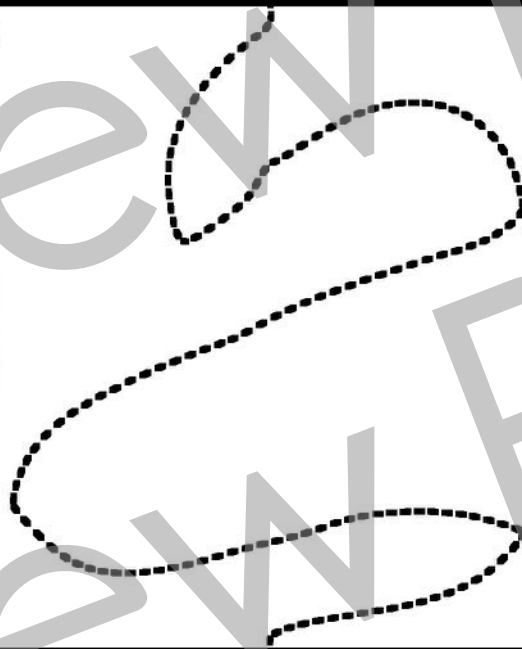
plant



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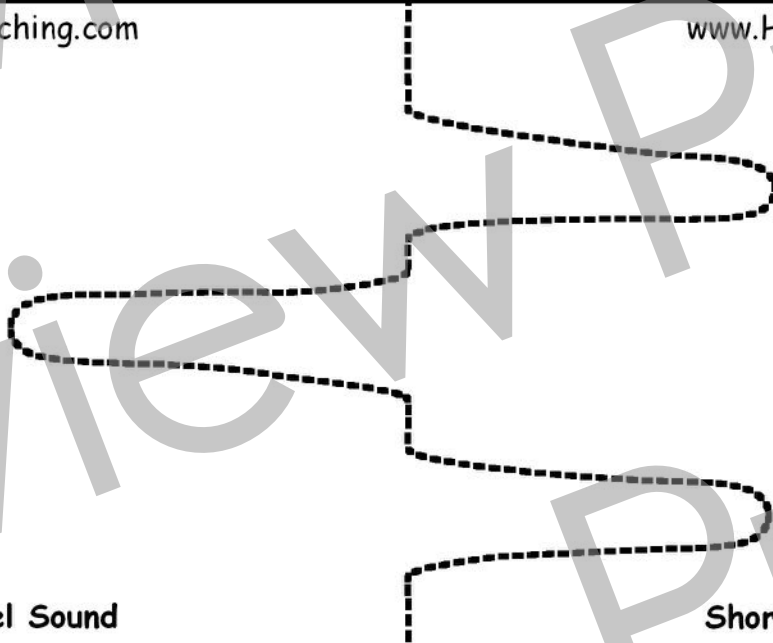
van

Short /a/ Vowel Sound

Short /a/ Vowel Sound

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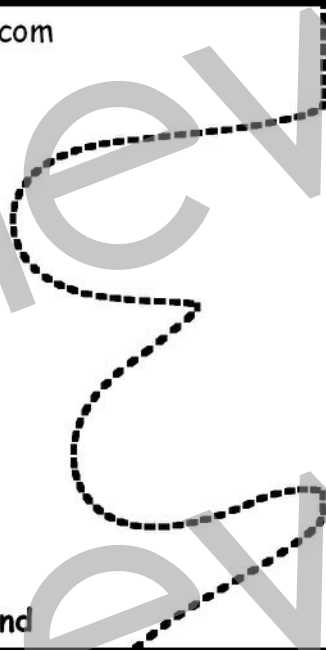
bag

Short /a/ Vowel Sound

Short /a/ Vowel Sound



Short /a/ Vowel Sound

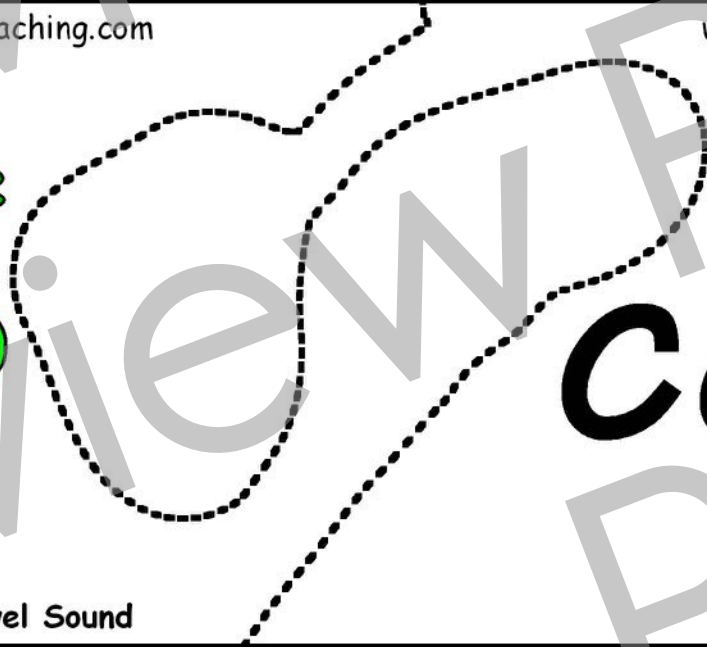


bat

Short /a/ Vowel Sound



Short /a/ Vowel Sound



camp

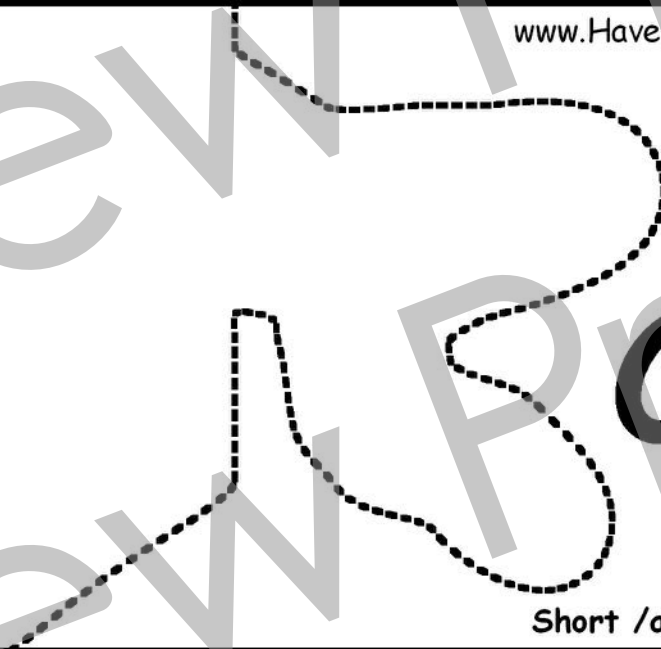
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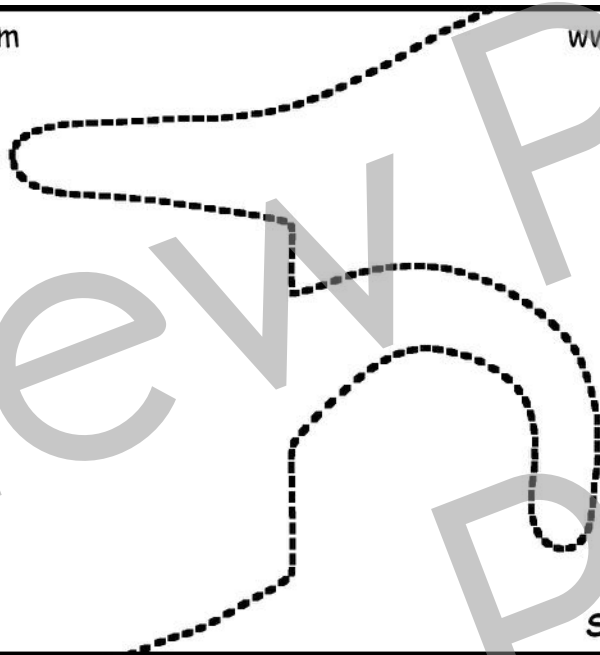
can

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Short /a/ Vowel Sound

cat

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dad

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Short /a/ Vowel Sound

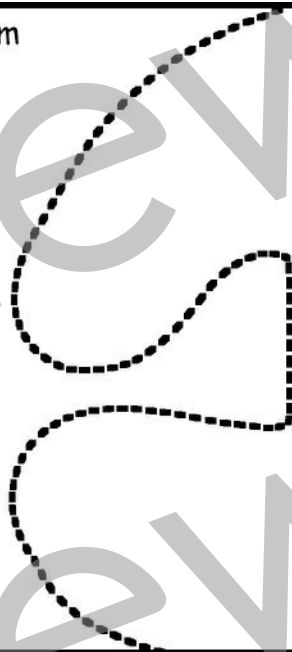
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fan

Short /a/ Vowel Sound

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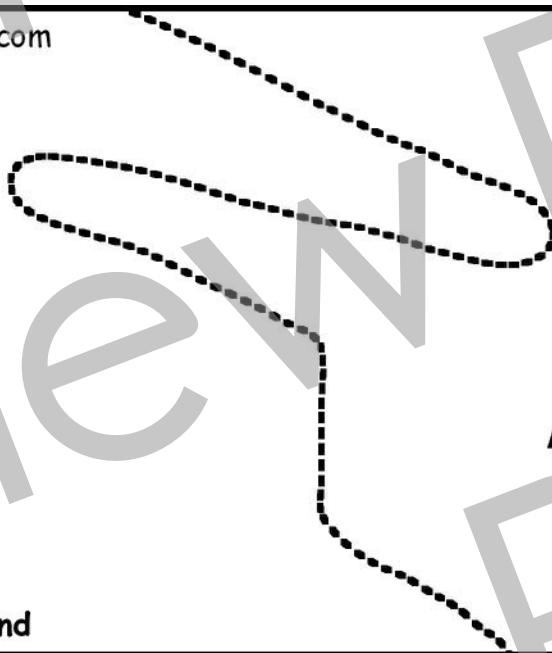
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Short /a/ Vowel Sound

Short /a/ Vowel Sound

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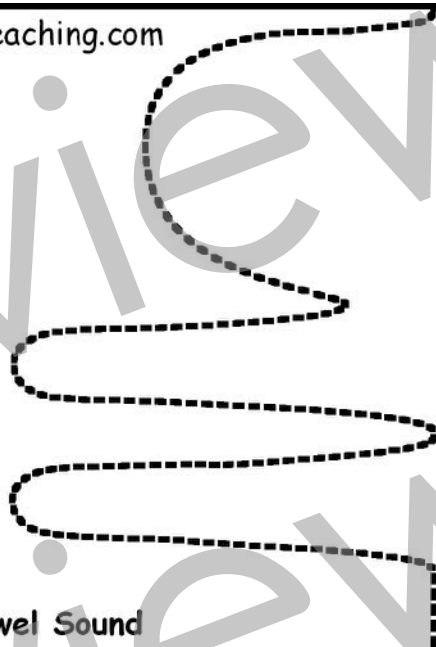
ham

Short /a/ Vowel Sound

Short /a/ Vowel Sound

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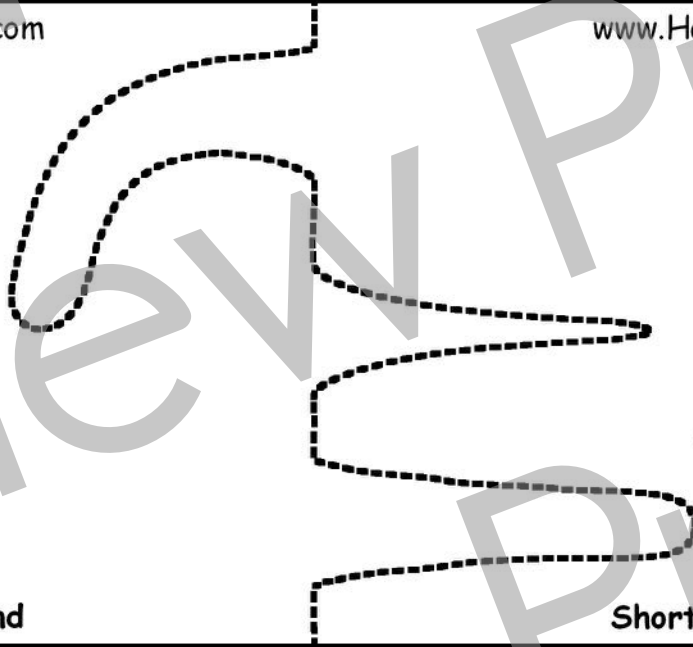
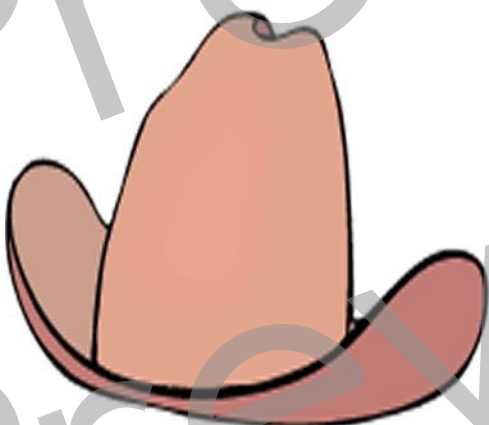
hand

Short /a/ Vowel Sound

Short /a/ Vowel Sound

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hat

Short /a/ Vowel Sound

Short /a/ Vowel Sound



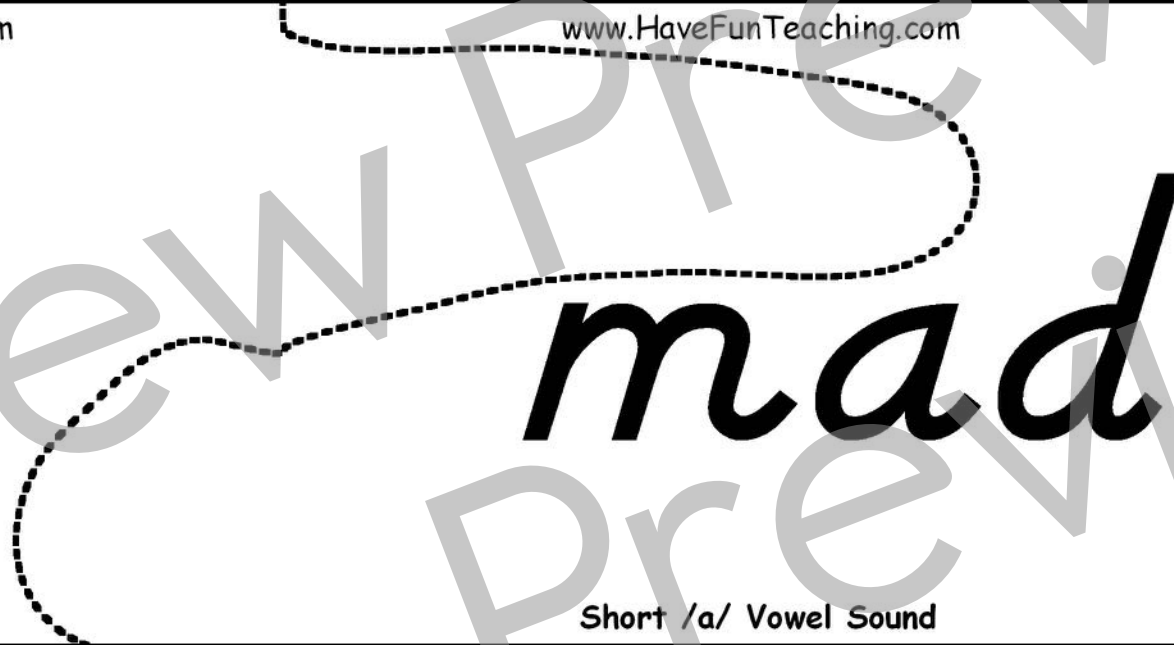
Short /a/ Vowel Sound



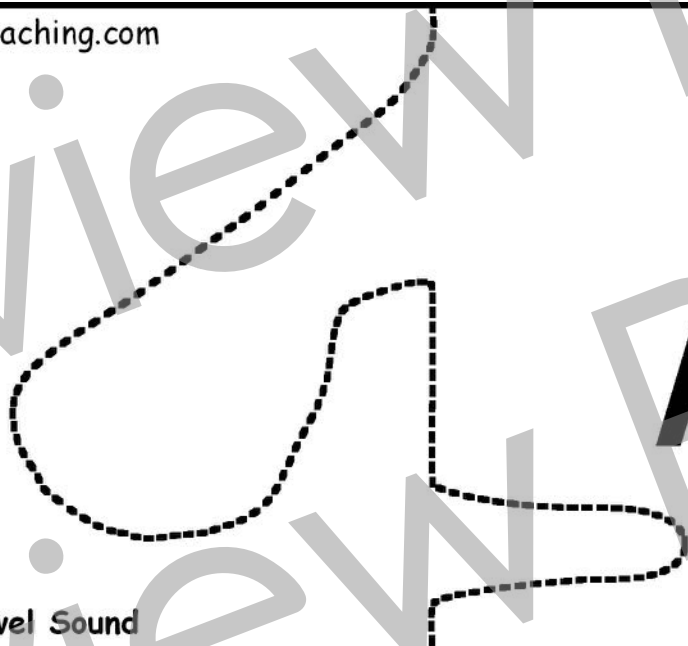
Short /a/ Vowel Sound



Short /a/ Vowel Sound



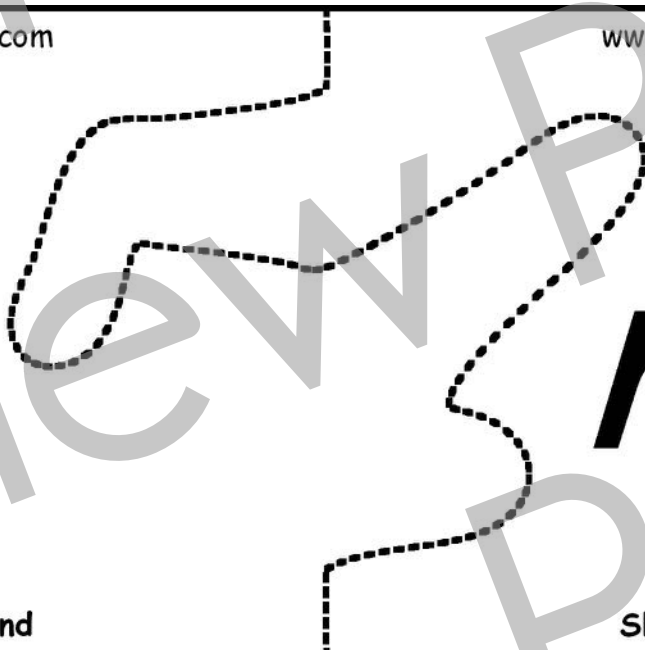
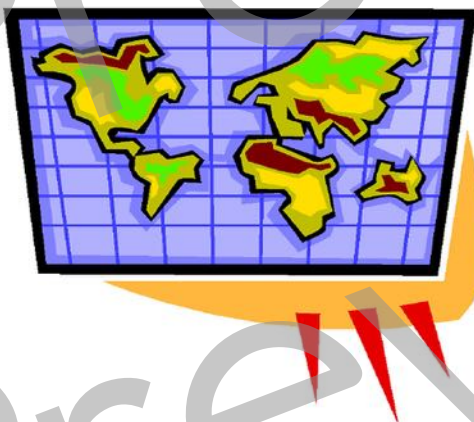
Short /a/ Vowel Sound



man

Short /a/ Vowel Sound

Short /a/ Vowel Sound



map

Short /a/ Vowel Sound

Short /a/ Vowel Sound



nap

Short /a/ Vowel Sound

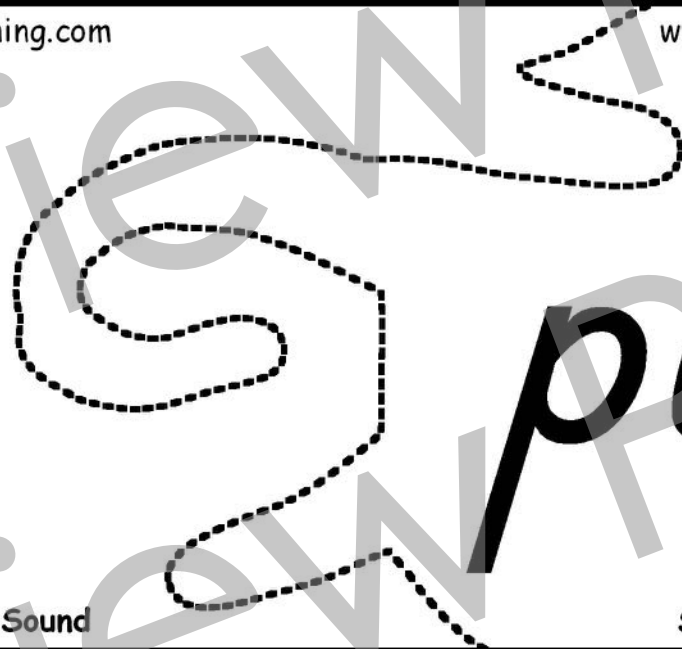
Short /a/ Vowel Sound



pan

Short /a/ Vowel Sound

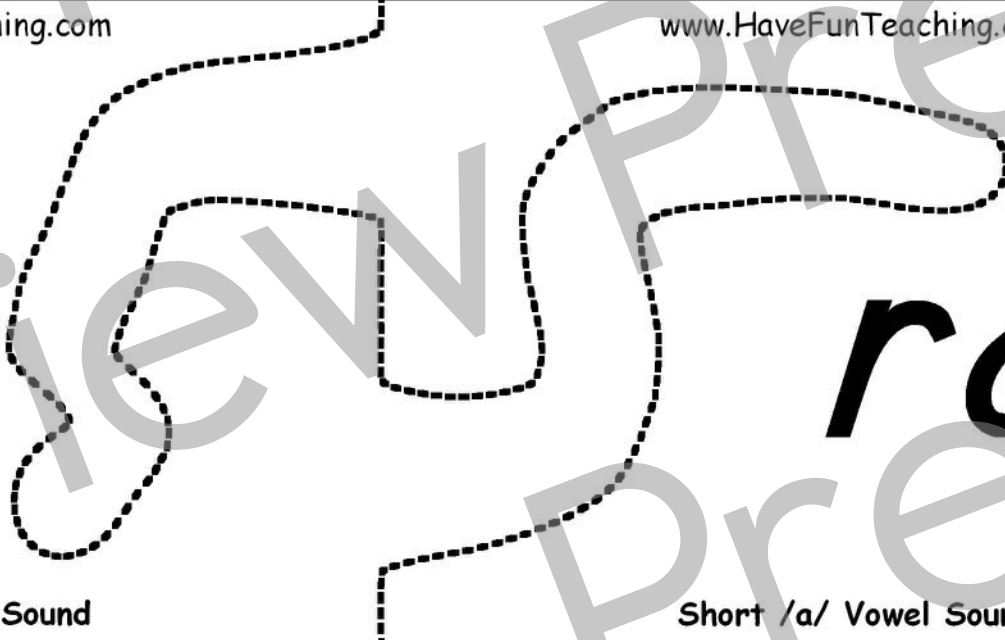
Short /a/ Vowel Sound



plant

Short /a/ Vowel Sound

Short /a/ Vowel Sound



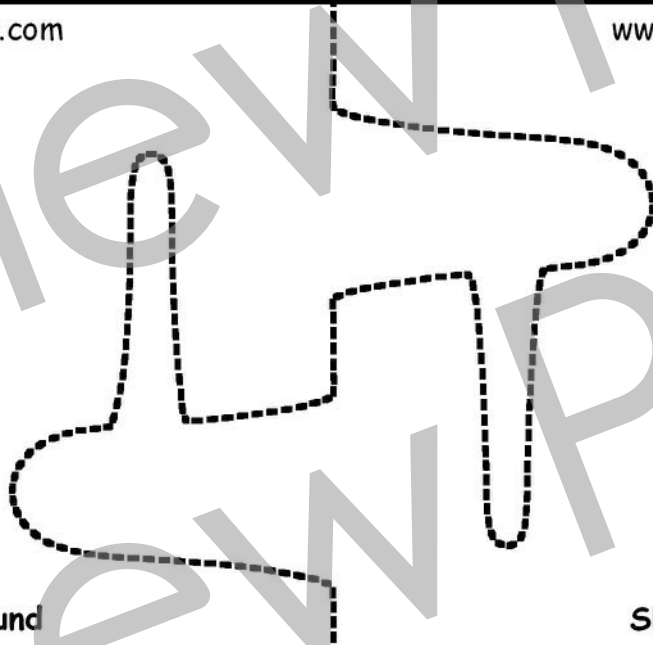
rat

Short /a/ Vowel Sound

Short /a/ Vowel Sound



Short /a/ Vowel Sound

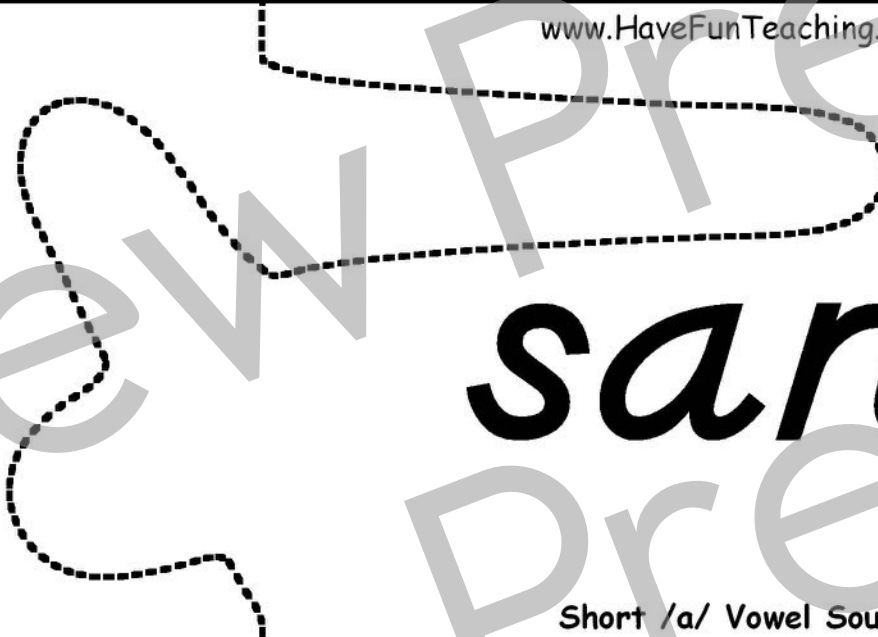


Short /a/ Vowel Sound

sad



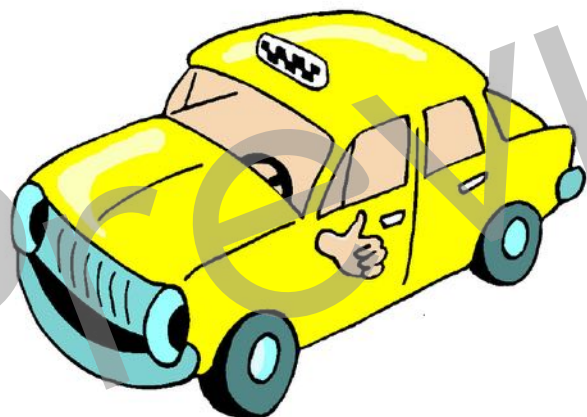
Short /a/ Vowel Sound



Short /a/ Vowel Sound

sand

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Short /a/ Vowel Sound

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taxi

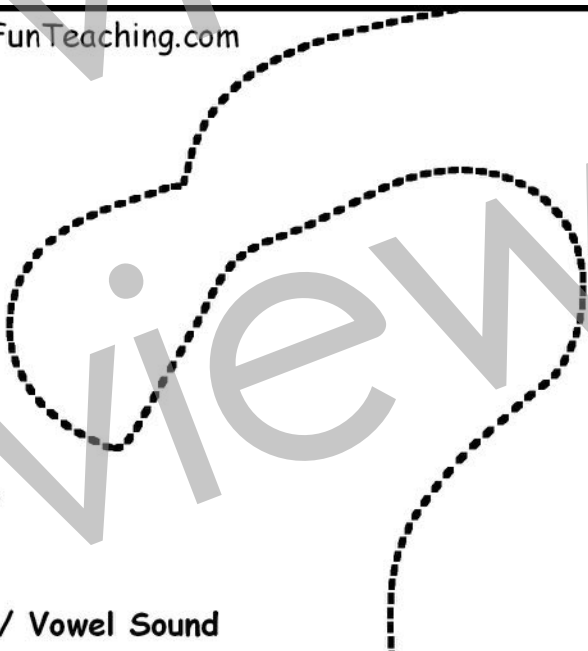
Short /a/ Vowel Sound

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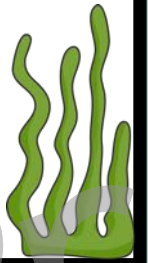
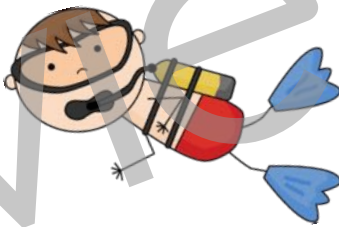
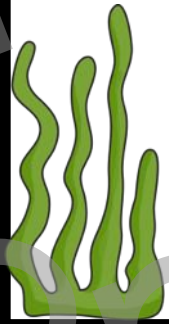


trash

Short /a/ Vowel Sound

Under the Sea

(a word sort)



clap

brake

wag

make

flag

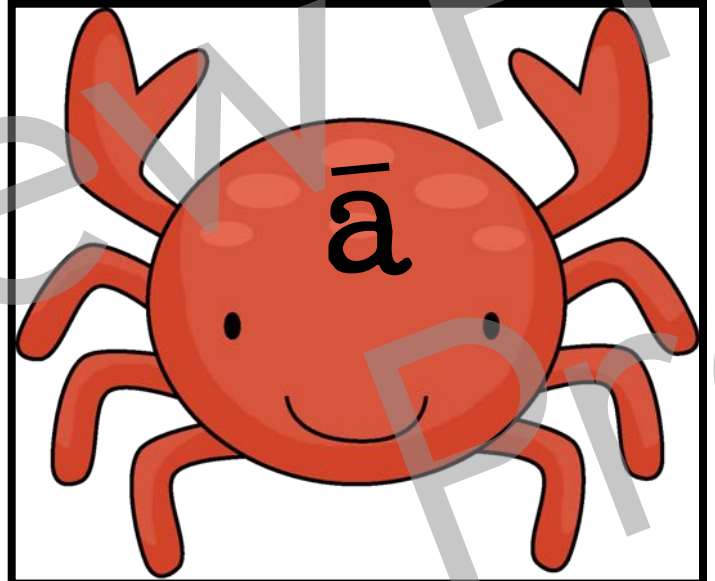
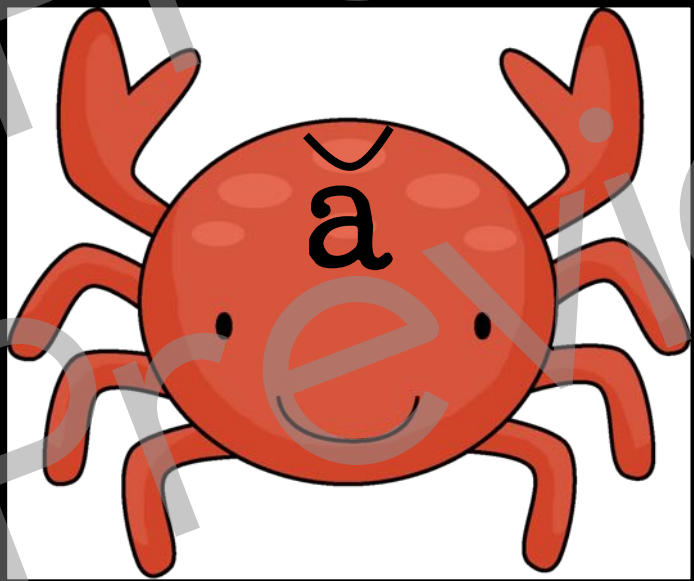
able

track

a

flat

acorn



tail

gray

maid

fray

snail

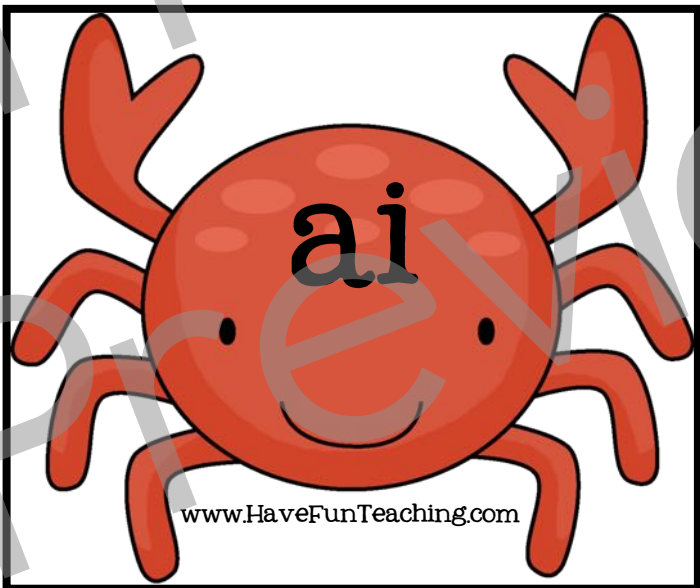
day

rain

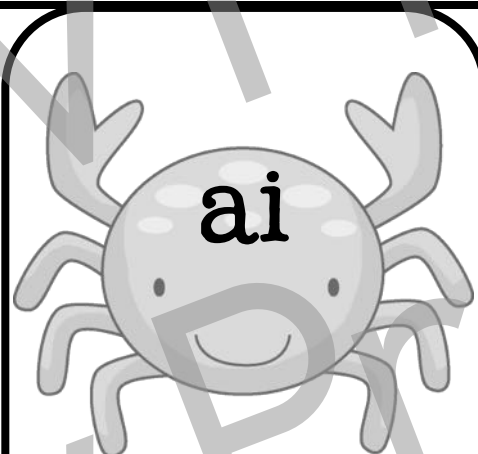
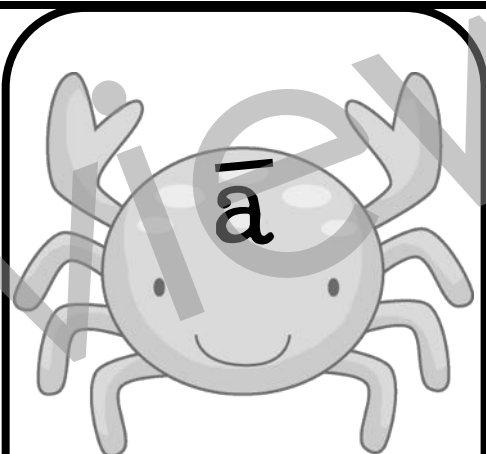
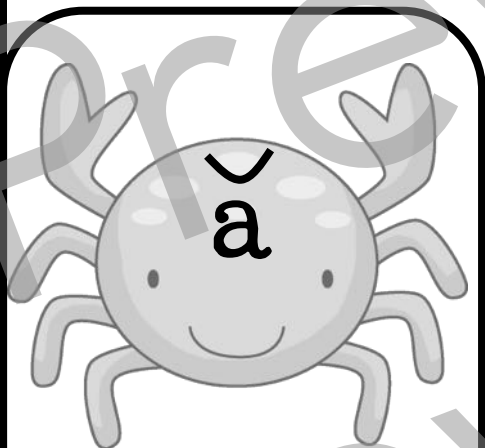
hay

pain

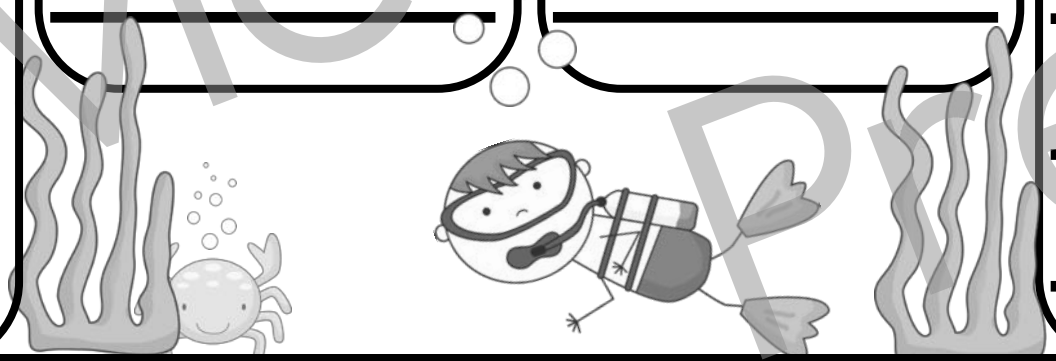
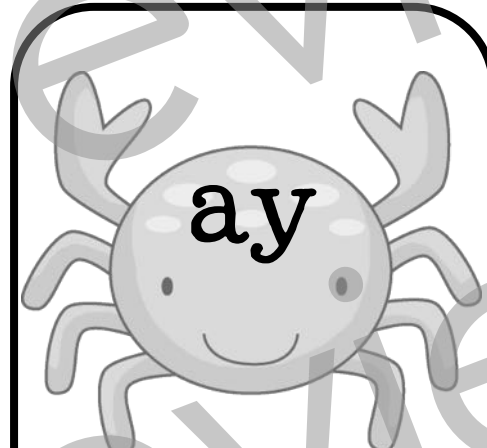
pay



Name: _____



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Short A Word Sort



- sort each short a word under the pencil heading
- record answers on the recording sheet

map

cap

tap

lap

mat

fat

sat

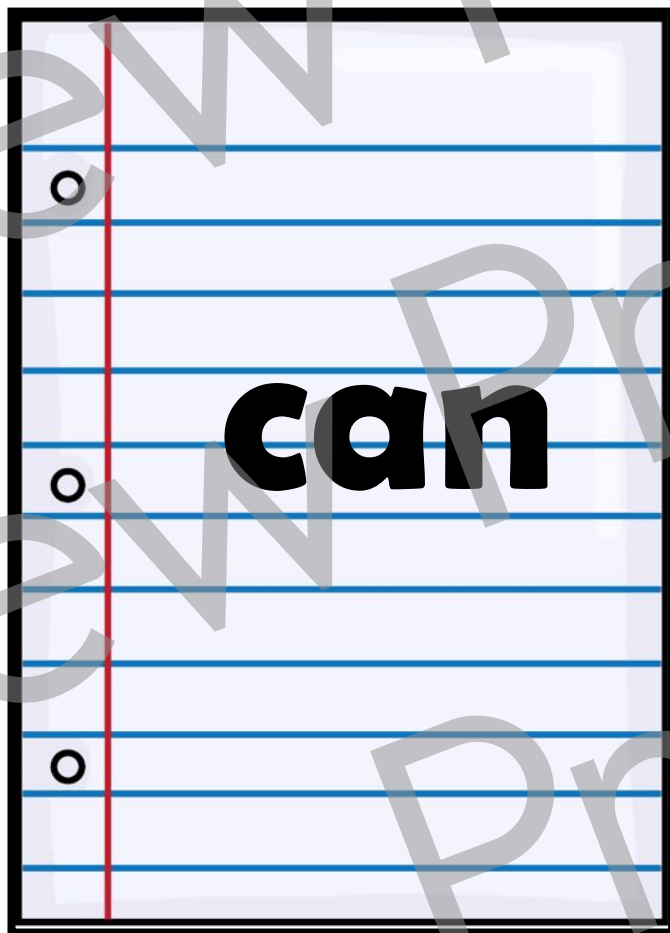
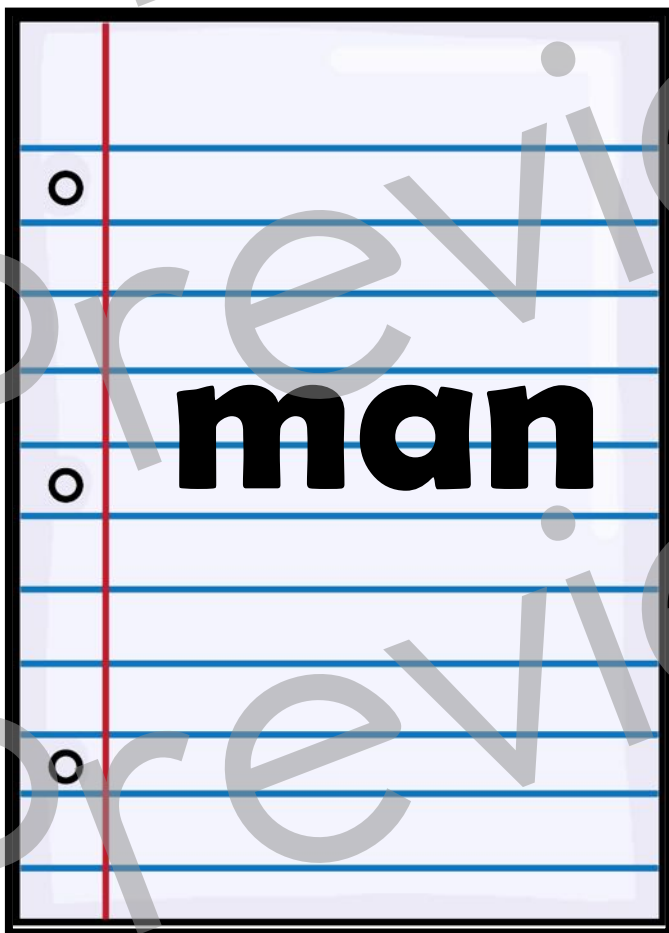
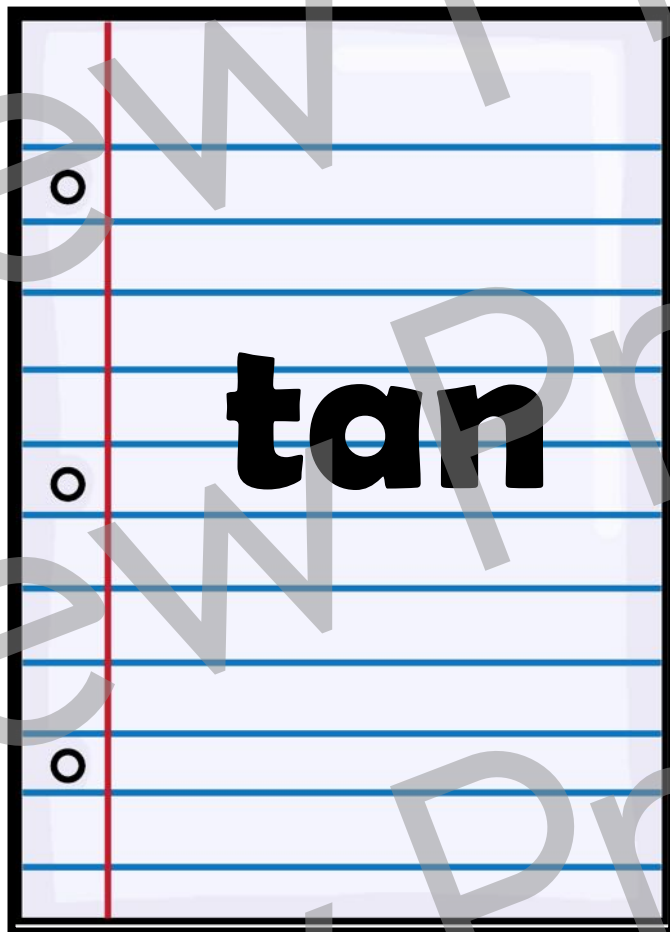
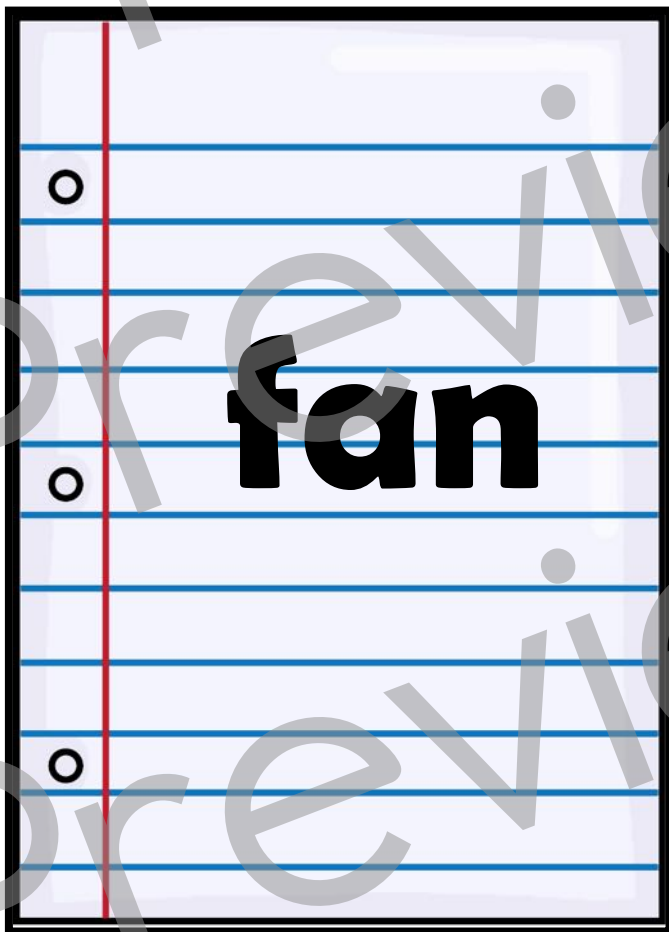
hat

Pam

Sam

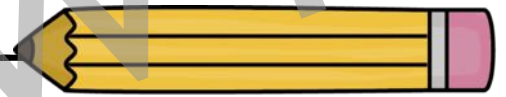
jam

yam





Name: _____



Short A Word Sort

-at

1. _____
2. _____
3. _____
4. _____

-ap

1. _____
2. _____
3. _____
4. _____

-am

1. _____
2. _____
3. _____
4. _____

-an

1. _____
2. _____
3. _____
4. _____