Whose, Who’s

Directions: Read the sentences. Choose the proper form of the words whose or who’s to complete each sentence.

1. I have no idea ____________ crayons these are, but they are all broken!

2. Do you know ____________ coming to the party next week?

3. ____________ going to help me bake this bread?

4. ____________ paper is this here without a name?

5. Can you tell me ____________ going to be working on the new kitchen with my dad?

6. ____________ next in line for the movie tickets?

7. My mother had had enough when she yelled, “__________ making all that racket down there?”

8. I am not sure ____________ idea it was to give the baby a container of frosting, but it wasn’t a good idea!

9. Does dad know ____________ trick or treating with us?

10. Mrs. Pappa found a dollar on the floor, and Sally knew ____________ it was.

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**Answer Key**

**Directions:** Read the sentences. Choose the proper form of the words *whose* or *who’s* to complete each sentence.

1. I have no idea __whose__ crayons these are, but they are all broken!

2. Do you know ____who’s_____ coming to the party next week?

3. ____Who’s_____ going to help me bake this bread?

4. ____Whose_____ paper is this here without a name?

5. Can you tell me ____who’s_____ going to be working on the new kitchen with my dad?

6. ____Who’s__ next in line for the movie tickets?

7. My mother had had enough when she yelled, “____Who’s_____ making all that racket down there?”

8. I am not sure ____whose__ idea it was to give the baby a container of frosting, but it wasn’t a good idea!

9. Does dad know ____who’s____ trick or treating with us?

10. Mrs. Pappa found a dollar on the floor, and Sally knew ____whose____ it was.