



Name: \_\_\_\_\_

## The Suffix

### ed: double the consonant

For some verbs, you double the consonant, then add ed to the end to change the word's tense. *stop + p + ed = stopped*

**Directions:** Read the sentences. Add ed and write the new word into the blank.

1. The wind blew a huge gust and the door \_\_\_\_\_ shut.  
(slam)
2. The two girls \_\_\_\_\_ down the street happily.  
(skip)
3. Nana \_\_\_\_\_ when she opened her present.  
(grin)
4. I was so happy to see my dad, I \_\_\_\_\_ him tightly.  
(hug)
5. We \_\_\_\_\_ the paper to make a collage in art class..  
(rip)
6. Mom and dad \_\_\_\_\_ our trip to Florida last year.  
(plan)
7. Pops \_\_\_\_\_ his car just in time as the deer crossed.  
(stop)
8. We waited as the corn \_\_\_\_\_ in the microwave.  
(pop)
9. I tried to carry the glasses, but they \_\_\_\_\_ over.  
(tip)
10. The birds \_\_\_\_\_ their wings and headed south.  
(flap)



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Answer Key

For some verbs, you double the consonant, then add ed to the end to change the word's tense. *stop + p + ed = stopped*

**Directions:** Read the sentences. Add ed and write the new word into the blank.

1. The wind blew a huge gust and the door \_\_\_\_\_slammed\_\_\_\_\_ shut.  
(slam)
2. The two girls \_\_\_\_\_skipped\_\_\_\_\_ down the street happily.  
(skip)
3. Nana \_\_\_\_\_grinned\_\_\_\_\_ when she opened her present.  
(grin)
4. I was so happy to see my dad, I \_\_\_\_\_hugged\_\_\_\_\_ him tightly.  
(hug)
5. We \_\_\_\_\_ripped\_\_\_\_\_ the paper to make a collage in art class..  
(rip)
6. Mom and dad \_\_\_\_\_planned\_\_\_\_\_ our trip to Florida last year.  
(plan)
7. Pops \_\_\_\_\_stopped\_\_\_\_\_ his car just in time as the deer crossed.  
(stop)
8. We waited as the corn \_\_\_\_\_popped\_\_\_\_\_ in the microwave.  
(pop)
9. I tried to carry the glasses, but they \_\_\_\_\_tipped\_\_\_\_\_ over.  
(tip)
10. The birds \_\_\_\_\_flapped\_\_\_\_\_ their wings and headed south.  
(flap)