



Name: _____

The Suffix ed: double the consonant

For some verbs, you double the consonant, then add ed to the end to change the word's tense. *stop + p + ed = stopped*

Directions: Read the sentences. Add ed and write the new word into the blank.

1. The wind blew a huge gust and the door _____ shut.
(slam)
2. The two girls _____ down the street happily.
(skip)
3. Nana _____ when she opened her present.
(grin)
4. I was so happy to see my dad, I _____ him tightly.
(hug)
5. We _____ the paper to make a collage in art class..
(rip)
6. Mom and dad _____ our trip to Florida last year.
(plan)
7. Pops _____ his car just in time as the deer crossed.
(stop)
8. We waited as the corn _____ in the microwave.
(pop)
9. I tried to carry the glasses, but they _____ over.
(tip)
10. The birds _____ their wings and headed south.
(flap)



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Answer Key

For some verbs, you double the consonant, then add ed to the end to change the word's tense. *stop + p + ed = stopped*

Directions: Read the sentences. Add ed and write the new word into the blank.

1. The wind blew a huge gust and the door _____slammed_____ shut.
(slam)
2. The two girls _____skipped_____ down the street happily.
(skip)
3. Nana _____grinned_____ when she opened her present.
(grin)
4. I was so happy to see my dad, I _____hugged_____ him tightly.
(hug)
5. We _____ripped_____ the paper to make a collage in art class..
(rip)
6. Mom and dad _____planned_____ our trip to Florida last year.
(plan)
7. Pops _____stopped_____ his car just in time as the deer crossed.
(stop)
8. We waited as the corn _____popped_____ in the microwave.
(pop)
9. I tried to carry the glasses, but they _____tipped_____ over.
(tip)
10. The birds _____flapped_____ their wings and headed south.
(flap)