



Name: _____

The Suffix ed: double the consonant

For some verbs, you double the consonant, then add ed to the end to change the word's tense. *stop + p + ed = stopped*

Directions: Read the sentences. Add ed and write the new word into the blank.

1. We _____ our fingers to the beat of the song.
(snap)
2. While I was running, I _____ my big toe.
(stub)
3. My soda bottle fell over and _____ all over the counter.
(drip)
4. After the wonderful performance, the audience _____.
(clap)
5. My mom and our neighbor _____ at the back fence.
(chat)
6. As soon as I got home I _____ in my new video game.
(plug)
7. Tommy _____ the present that was hidden under the bed.
(spot)
8. She saw the puddle and _____ over it carefully.
(step)
9. Last summer, I _____ tomatoes with my grandpa.
(can)
10. My family and I _____ for a new couch.
(shop)



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Answer Key

For some verbs, you double the consonant, then add ed to the end to change the word's tense. $stop + p + ed = stopped$

Directions: Read the sentences. Add ed and write the new word into the blank.

1. We _____snapped_____ our fingers to the beat of the song.
(snap)
2. While I was running, I _____stubbed_____ my big toe.
(stub)
3. My soda bottle fell over and _____dripped_____ all over the counter.
(drip)
4. After the wonderful performance, the audience _____clapped_____.
(clap)
5. My mom and our neighbor _____chatted_____ at the back fence.
(chat)
6. As soon as I got home I _____plugged_____ in my new video game.
(plug)
7. Tommy _____spotted_____ the present that was hidden under the bed.
(spot)
8. She saw the puddle and _____stepped_____ over it carefully.
(step)
9. Last summer, I _____canned_____ tomatoes with my grandpa.
(can)
10. My family and I _____shopped_____ for a new couch.
(shop)