



Name: _____

The Suffix

ing: double the consonant

For some verbs, you double the consonant, then add ing to the end to change the word's tense. *hit + t + ing = hitting*

Directions: Read the sentences. Add ing and write the new word into the blank.

1. The grocery clerk was _____ the boxes and cans.
(bag)
2. Auntie Paula was _____ in her rocking chair and knitting.
(sit)
3. Every summer we go _____ at the beach with my cousins.
(swim)
4. I looked out and saw ten turkeys _____ down the street.
(run)
5. We had lots of fun _____ the balloons from the party.
(pop)
6. The tall pile of plates was slowly _____ to the left.
(tip)
7. We are _____ our fingers and tapping our feet.
(snap)
8. I must be getting taller because my clothes aren't _____.
(fit)
9. The dolphin was _____ in the air for the audience.
(flip)
10. After I read my story, the children were _____ for me.
(clap)



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For some verbs, you double the consonant, then add ing to the end to change the word's tense. *hit + t + ing = hitting*

Directions: Read the sentences. Add ing and write the new word into the blank.

1. The grocery clerk was _____bagging_____ the boxes and cans.
(bag)
2. Auntie Paula was _____sitting_____in her rocking chair and knitting.
(sit)
3. Every summer we go _____swimming_____ at the beach with my cousins.
(swim)
4. I looked out and saw ten turkeys _____running_____ down the street.
(run)
5. We had lots of fun _____popping_____ the balloons from the party.
(pop)
6. The tall pile of plates was slowly _____tipping_____ to the left.
(tip)
7. We are _____snapping_____ our fingers and tapping our feet.
(snap)
8. I must be getting taller because my clothes aren't _____fitting_____.
(fit)
9. The dolphin was _____flipping_____ in the air for the audience.
(flip)
10. After I read my story, the children were _____clapping_____ for me.
(clap)