



Name: \_\_\_\_\_

## The Suffix ing: double the consonant

For some verbs, you double the consonant, then add ing to the end to change the word's tense. *hit + t + ing = hitting*

**Directions:** Read the sentences. Add ing and write the new word into the blank.

1. The grocery clerk was \_\_\_\_\_ the boxes and cans.  
(bag)
2. Auntie Paula was \_\_\_\_\_ in her rocking chair and knitting.  
(sit)
3. Every summer we go \_\_\_\_\_ at the beach with my cousins.  
(swim)
4. I looked out and saw ten turkeys \_\_\_\_\_ down the street.  
(run)
5. We had lots of fun \_\_\_\_\_ the balloons from the party.  
(pop)
6. The tall pile of plates was slowly \_\_\_\_\_ to the left.  
(tip)
7. We are \_\_\_\_\_ our fingers and tapping our feet.  
(snap)
8. I must be getting taller because my clothes aren't \_\_\_\_\_.  
(fit)
9. The dolphin was \_\_\_\_\_ in the air for the audience.  
(flip)
10. After I read my story, the children were \_\_\_\_\_ for me.  
(clap)



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**Directions:** Read the sentences. Add ing and write the new word into the blank.

1. The grocery clerk was \_\_\_\_\_ bagging \_\_\_\_\_ the boxes and cans.  
(bag)
2. Auntie Paula was \_\_\_\_\_ sitting \_\_\_\_\_ in her rocking chair and knitting.  
(sit)
3. Every summer we go \_\_\_\_\_ swimming \_\_\_\_\_ at the beach with my cousins.  
(swim)
4. I looked out and saw ten turkeys \_\_\_\_\_ running \_\_\_\_\_ down the street.  
(run)
5. We had lots of fun \_\_\_\_\_ popping \_\_\_\_\_ the balloons from the party.  
(pop)
6. The tall pile of plates was slowly \_\_\_\_\_ tipping \_\_\_\_\_ to the left.  
(tip)
7. We are \_\_\_\_\_ snapping \_\_\_\_\_ our fingers and tapping our feet.  
(snap)
8. I must be getting taller because my clothes aren't \_\_\_\_\_ fitting \_\_\_\_\_.  
(fit)
9. The dolphin was \_\_\_\_\_ flipping \_\_\_\_\_ in the air for the audience.  
(flip)
10. After I read my story, the children were \_\_\_\_\_ clapping \_\_\_\_\_ for me.  
(clap)