Bubbles and Soap Everywhere
Story By: Judie Eberhardt

Rebecca was learning how to measure in her math class. She loved math. Her teacher gave Rebecca’s class an assignment to go home and measure something and come back to class and tell about it. She could use a tape measure, a ruler, or a measuring cup. On her way home, Rebecca kept thinking about what she would measure. Should I measure how long my curtains are in my room, or should I measure how long Samatha’s tail is, or should I measure laundry soap to wash the clothes?

That’s it! Rebecca decided to not only practice measuring, but she thought she would surprise her mom, too, by doing the laundry. I’ll measure some detergent, she thought. Rebecca had her snack and then headed for the laundry room. She took down the box of Super Suds and looked for a measuring cup. She looked all over but couldn’t find one. She checked the kitchen too. Rebecca decided to use only her eyes to measure. I’ll be able to tell a half a cup, she thought to herself. Rebecca poured some soap into the washing machine. When she thought she poured enough, she left and went to her room.

When Rebecca finished her homework, she went to check on the laundry. She saw bubbles and soap all over the washing machine! “Oh no!” shouted Rebecca. Just then, she heard the back door open. “What happened?” cried mom. “I tried to surprise you by doing the laundry and doing my math homework at the same time.” Rebecca’s mom asked her to please explain what she was talking about. Rebecca told her mom how she was to practice measuring something. She told her she couldn’t find a measuring cup, so she just used her eyes to measure. Mom explained how on the inside of the cap there are markings she could have used to measure the soap. “I’m so sorry,” said Rebecca. “What do you say we clean up these bubbles?” Mom asked Rebecca what she learned from this math assignment. I learned not to use my eyes as a measuring cup anymore.” “Next time, I’ll measure Samantha the dog!” “I do have the cleanest floor on the street though,” laughed mom.
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Use the information in the story to answer the questions below.

1. What was Rebecca learning in math?
   A. How to add
   B. How to tell time
   C. How to subtract
   D. How to measure

2. After Rebecca decided what she would measure, what did she do next?
   A. Had a snack
   B. Took her dog for a walk
   C. Did her homework
   D. Watched T.V.

3. How did Rebecca measure the soap?
   A. She used a spoon.
   B. She used a glass.
   C. She used her eyes.
   D. She used a bowl.

4. What was the name of the soap?
   A. Power Clean
   B. Super Bubbles
   C. Fresh and Clean
   D. Super Suds

5. How would you describe mom at the end of the story?
   A. Happy
   B. Sad
   C. Worried
   D. None of the above
Bubbles and Soap Everywhere – Answer Key

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